

Subject: French

Year group: Year 5

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All about me		What do I like?		The world around me	
Key areas: Greetings Numbers: 1-30 Age Months and days Family Body Pets		Key areas: Hobbies Colours		Key areas: Weather Directions Numbers 31-60 Describing people	
Key Skills: Speaking - confidence developed in pair work Reading: Developing confidence in reading Writing: Building up to a paragraph M/F/Pl agreements Word order/ sentence structure Listening: Listening skills developed					

Subject: French

Year 6

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Describing me		Where I am from		What I like to do	
Key areas: Introductions Personal description Items in a pencil case Family Pets		Key areas: Describing house and area Towns Food Role play		Key areas: School Activities	
Key Skills: Speaking: Improving speaking through assessed practice					

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Introducing myself		What I have done		What I am going to do	
Key areas: Introduction Jobs Where you live		Key areas: Free time Sports Past tense		Key areas: Free time Sports Past tense	
Key skills: Emphasis on written grammar -er verb endings Opinions and infinitive phrases Present, past and future tense - separately and together to develop paragraphs.					

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Family and Home	Free Time	Going Out	Eating and Drinking	Holidays and travel	Friends
Key areas: Home life Jobs Weather A typical day	Key areas: Last weekend What I watched on TV Events in the past	Key areas: Making and reacting to invitations Clothes Making excuses	Key areas: Preparing for a party Shopping for food Eating at a restaurant	Key areas: Countries and languages Describing a holiday Finding information about a holiday	Key areas: Gadgets Hopes and wishes Past, present and future
Key Skills: Réflexive verbs -ir verbs and -re verbs Some irregular verbs Possessive adjectives (my, your, his/her) Negative sentences <i>ne...pas</i> Using -er verbs in the present tense					